

CLUBS

Netball Club isn't running this week.

Parents' Evenings

Wednesday 8 and Thursday 9 February

We are using the on-line booking system again for Parents' Evenings at:

www.schoolinterviews.co.uk

This time we have set up two separate logins for KS1 and KS2:

KS1 login password – qqvmw

Classes have 10 minute appointment slots
Please book one slot with child's teacher

KS2 login password – jz6q9

Please make appointments with your child's Numeracy and Literacy teacher/s
Five minute slot per subject

Please ensure your leave enough time between timeslots to move from one teacher to another, if necessary.

We suggest you book as soon as possible.

Year 6 Appointments - Mrs Cunningham will see all Year 6 pupils for Literacy unless you are notified otherwise, and those in her Numeracy group. Mrs Curtis will see her Numeracy group.

All Year 5 parents will see Mr Crudge for Literacy, but some will see Mrs Cunningham for Numeracy.

The smooth running of our event relies on all parents keeping to the timetable. Please consider other parents and end on time. If you need more time with a particular teacher, please arrange a separate meeting.

Ice Packs

If you find any school ice packs at home, in your car or in a school bag, please return to the office. Thank you.

Fundraiser

On Friday 3 February, we will be raising money for



this charity because several members of our local community have been receiving treatment over the past few weeks. Some of the children have asked to do something, so we are having a day that any of the things they have suggested, can happen.

How you can help...

Cake Sale

We are having an extra cake sale, please bring in cakes for the occasion and send your child in with money to buy some.

Mufti Day

Please send in a donation in lieu of school uniform, we have said £1 but if you can give more then please do so.

Coffee and Cake drop-in

Kathy will be hosting a coffee and cake drop in for adults at 9am - 10am, following the successful Macmillan Coffee Event - please stay and support if you can. If you are able to bring a cake or buns along to sell, all donations will be gratefully received. If not, please still come along and enjoy a cake and coffee/tea with us.

Hand Massage and Facials

Emma Blyth has also offered to do hand massage or facials for a donation to the above cause too, so look out for her in the Waiting Room on Friday morning.

Hopefully as a learning community we can help the charity that is making such a difference, by finding the treatments to improve the life chances of cancer patients. Please give as generously as you can and support the children who are so keen and motivated to do something positive.

Registration

We will begin registration at 8.45 so it is finished by 8.55am. Children will be marked in as they come in and share meal options.

If you need to speak to a teacher, please do come and do this between 8.30 – 8.40 as teachers need to be focussing on the children after this.

Lessons will start at 8.55am.

Remember, the Email address for your homework:
homelearning@sir-robert-gefferys.cornwall.sch.uk

Farm

We are really lucky to have a school farm and the children gain additional opportunities because of it. Please do think about helping every so often and put your name on the weekend or holiday rota. At the moment there are less animals due to the winter. In the spring we hope that the ewes may produce lambs and we will have some pigs as well.

We are going to make a series of video clips to show how the chores can happen.

We are holding a **Big Dig and Clear up** on Sunday 19 March from 11am – 2pm. Please put the date in your diary.

What you should do if you have a concern

We have an open door policy so if you do have any concern, do come in and talk to the teacher. Most things can be sorted out quickly and sometimes small things can escalate, so being able to nip it quickly or put a plan in place avoids any upset.

If you feel that there is still a problem or that you need to come and see me anyway then do pop in the office or catch me on my way around the school.

Please do not do, as happens in some schools, moan at the school gate as we do all work hard here to make sure we do the best for the children.

Growing up is hard and some children will make the wrong decisions for themselves and need to learn. We have many reward schemes as you know to encourage the right behaviour, but we also do tackle immediately unacceptable behaviour.

Psalm 145:9
The Lord is good to all

AWARDS

Art	Olivia T
Be the best you can	Esme H
Consideration	Isavella B
Consistent Effort	Keira B
Courtesy Award	Joseph O
Eco	Taran H
Enthusiasm	Oliver B
Excellence	Ava J
Friendship	Apryl I
Good Manners	Hazel E
Great Progress	(in Maths) Dougie B
Helpfulness	Merryn B
Kindness	Amos C
Learner of the week	Harry C
Literacy	Hayden W
Lunch	Rachael S
Maths	Jasper K
	Alfie G
Needlecraft	Bodhi W
	Luke W
Netball	Archie S
Perseverance	Tom W
Phonics	Jake K
Polly Award	Lauryn R
Positive Attitude	Jake G
Reader of the Week	Melody E
Reading Progress	Ben C
Resilience	Eliza F
	Felicia W
	Maddie T
Responsibility	Mackenzie P
Responsibility for own	
Learning	Pippa H
Role Model	Ethan B
	Tilly G
School Grounds	Katie D
	Rosie B
Science	Ruby D
Spelling Bee	Shiloh S
Thinking	Freddie H
VCOP	Harry F
Writer of the week	George K
	Ewan G
Piano Award	Euan L
Singing Award	Kamora K

Tables

By the end of year four, the curriculum states that all pupils should know them up to 12×12 . With complex fraction work earlier it will certainly aid confidence in other areas if children know their tables. We do complete tables grids, use Ninja maths, timed activities, rhymes and mnemonics and reciting to help the acquisition of the facts. Please do help your child gain this instant recall and to make links.

Here are some ideas to help:

- At first stick to one times table at a time to minimise confusion
- Start with chanting and writing them out slowly in order
- Then move on to completing the answers quickly in order - on paper or verbally with your child
- Finally, move on to completing the answers in any order
- Keep reminding your child that 3×4 is the same as 4×3 - this effectively halves the number of tables facts
- Each times table has a square number 3×3 , 7×7 etc. These can act as memory hooks - emphasize them!
- Talk about the numbers as you encounter them " $5 \times 8 = 40$ that's mummy's age", " $3 \times 6 = 18$ that's our house number"... this makes more memory hooks
- When you're trying to speed up recalling tables, introduce some games eg. games that you can play at home or in the car.

Tips and Tricks for learning each Times Table

- The 2s, 4s and 8 times tables are doubles of each other - with many common answers - $2 \times 8 = 16$, $4 \times 4 = 16$, $8 \times 2 = 16$
- The nine times tables can use the ten times tables and work back or compensate - so for 5×9 , think $(5 \times 10) - 5 = 50 - 5 = 45$, also note that the digits in the answer always add to 9. There's also a finger method.
- The 3 and 6 times table are tricky. Do the 3s first then the 6s - expect these to be more difficult and make an allowance in time
- The 7 times tables are harder, but if you've done the other tables first you'll find you've encountered most of the 7s already elsewhere - such as $7 \times 4 = 28$, $7 \times 3 = 21$
- $7 \times 8 = 56$ is the hardest times table! - but tell this to your child and make a big deal about it and they'll never forget it!

Mastering the Times Tables

You can know all the times tables without really going on to master them. So once your child has learned the times tables individually, the next stage involves practising recalling them quickly in any random order.

The practice can be verbal or written but either way you're looking for accurate answers in within 3 seconds.

Games ideas

Fizz Buzz: Can be played with 2 or more people. Choose a times table eg. $3 \times$. Take it in turns to say the numbers with 1. The next person says '2', the next person says 'fizz' because 3 is in the 3 times tables, the next person says '4', the next person says '5', the next person says 'fizz' because 6 is in the 3 times tables and so on. This game can be extended to 'Fizz Buzz', by choosing two different times tables, e.g. 3 and 5 times tables.

Again take turns to say the numbers in order, but if you have to say:

- a number in the 3 times tables, you say 'fizz'
- a number in the 5 times table, you say 'buzz'
- a number in the 3 and 5 times table, you say 'fizz buzz'

Game A

Chant the multiples of the times tables your child is learning e.g. 2, 4, 6, 8, 10, 12, 14, 16, 18, 20.

Take it in turns to say the multiples e.g. you say 2, child says 4, you say 6, child says 8 etc. Say it again, but this time the child starts.

See if you can say it faster or in different way e.g. whisper, squeak, shout, robotic, slow motion.

Game B

Create a rhythmic pattern whilst saying the multiples. Eg.

Pat your thighs, clap your hands, then say 2
Pat your thighs, clap your hands, then say 4
Continue in this rhythmic way, all the way to 20
See if you can say it faster or in different way e.g. whisper, squeak, shout, robotic, slow motion.

Game 3

Use the same rhythmic pattern as above, but this times chant the whole times tables.

Whilst you pat your thighs, then clap your hands, then say 'one two is two'
pat your thighs, then clap your hands then say 'two twos are four'

Continue in this rhythmic way, all the way to 'ten twos are twenty'

Youth Speaks

Once again, our teams did extremely well at the Youth Speaks competition. Meela, Imogen and Gabriel won and will go through to the next round at Mount Kelly College.



Swimming Lessons

Please ensure that if your child is in Mick's group (in the big pool), that they bring a t-shirt for lessons.

Please could you also make sure that all children bring a bag big enough to put all of their belongings in. Thank you.

Projects and Homework

Apologies for the late return of projects, this was due to other events during the week of parents evening and then Christmas took over. Children have shared their work in school and we are inviting them to bring the work back in, if they would like to, for the Home learning Exhibition on Wednesday 29 March.

The pictures of activities undertaken so far this term are on display on the screen in the school entrance. The children are enthusiastic about the topics for this term.

SCHOOL WORD OF THE WEEK

siblings

This is a formal or technical word meaning brother or sister. In contexts that are not formal or technical, it is best to use the simpler term:

- Jane was very lonely as a child and was always sorry that she didn't have a **sibling**.
- Jane was very lonely as a child and was always sorry that she didn't have a **brother** or **sister**.

Junior Lifeskills – year 6 – tomorrow

Year 6 are out tomorrow at Liskeard Fire Station and are leaving school at 9am, so please ensure they're at school in good time. They need to be wearing full school uniform including a hoody.

DATES FOR YOUR DIARY

THIS WEEK:

Tues 31 January

Weds 1 February

Friday 3 February

Yr 6 Lifeskills trip (morning)

Sportsability Festival

Maths Masterclass – Saltash

Cake Sale and Mufti Day

League Run - Boconnoc

NEXT WEEK:

Mon 6 February

KS1 Gym Competition

13 – 17 February

HALF TERM

Mon 20 February

Able Writers

Thurs 23 February

Cake Sale

Mon 27 February

Hi-5 Netball

Thurs 2 March

Yr 3/4 Multi Sports Festival

Tuesday 7 March

Class/Team Photos 1.30pm

Monday 13 March

Orienteering – St Germans

Friday 17 March

Landrake Run

Weds 22 March

School Disco

Thurs 23 March

Cake Sale

Friday 31 March

Easter Service

3 – 17 April

EASTER HOLIDAYS

Wednesday 17 May

Sports Day

Friday 14 July

Speech Day

Saturday 15 July

Summer Festival

Tuesday 25 July

Year 6 Leavers Service

The **Summer Festival's** theme is

Wellies

Please can we have any old wellies you have to make plant pots and vases out of.

Please bring into school/office for the attention of Kathy Jones.

