



WHAT'S HAPPENING THIS WEEK:

After-school Clubs

- **Cross Country** Club is cancelled this week as Helen is away

School Trips

- Hockey Match
- Able Maths

Letters sent by satchel post

- Theatre trips for KS1 and KS2

Monday 19th

- Hockey Match at Burraton

Tuesday 20th

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Wednesday 21st

- Able Maths at Bishop Cornish

Thursday 22nd

- Cake Sale



Friday 23rd

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Other

- Please check ParentPay and ensure payments for school dinners and trips are all up-to-date.
- Please return all SRG sports kits to school so they can be used by all teams.
- Codes for Christmas Play bookings will be sent out by text on Wednesday.

Sports News

Stoke Climsland prove too strong for a spirited SRG team!

Last Monday we took part in the second of our football fixtures at Callington CC. After starting off with a win last week we were confident going into the match – but soon found our opponents to be determined and skilful. After dominating the opening exchanges, we found ourselves 2-0 down thanks to a goal from a swift break and a great header from a set piece. This score remained the same until half time, and despite some penetrating runs from our player of the match Joel T, we did little to threaten the Stoke Climsland goal.

Unfortunately, after a frank team talk at half time and a change in formation, we shipped a further two goals in the opening minutes of the second half. Despite our best efforts to claw a goal back we found the Stoke Climsland defence determined and when we did force chances, their 'keeper made a couple of outstanding saves to deny us the goal our play deserved. Although we couldn't score, we certainly had the best of the last 10 minutes of the half. The final score was SRG 0 – 4 Stoke Climsland. The Stoke Climsland team chose Jamie H as our player of the match.

Pupil Premium Funding

If your child is eligible for free school dinners, do claim even if you think it will only be for a short period of time. Children are allocated extra money in the school budget to support learning and help with progress. This money continues for a period of time even if they stop being eligible. This money has to be used to support the learning and make sure the children make the best progress possible.

How do we spend the money...

Some of the funding goes on having support staff in each class so that individuals and small groups have additional support. We do have more support in every room than most classes. However where the need is greater additional resources and staff are allocated.

Maths, spelling and reading booster groups are led by both teaching assistants and teachers using some of this funding.

Our coaching and mentoring scheme that targets specific groups, writing classes and forest schools are partly funded through this as are some of our self-esteem groups like cooking. There are times that individual support is given in a way to meet individual needs.

The THRIVE programme is partly funded through this fund.

Certain activities have been organised that will be funded through pupil premium if we can show that it will raise the attainment or meets a specific need.

Pupil premium at a lower level is also allocated to children who have a parent in the forces. Again the above list applies to them, do make the school aware if you are in the forces.

Reading

At this time of year we always have a drive on reading and I am aiming to monitor reading in different ways including listening to children in each class myself. It would be really helpful if children have their books in their book bags along with their reading records. Teachers and teaching assistants hear children individually and during guided reading so having the records at all times helps. Comprehension activities are undertaken every week.

Hearing Your Child Read

Hearing children read is a vital part of helping them to make continued progress, whatever age and ability they are currently at.

All children are required to read at home, to an adult, during the week as part of their Home Learning activities. From Year 2 we encourage children to quiz on books through accelerated reader.

It is important when hearing your child read, that as well as focussing upon the fluency, time is spent developing their ability to use inference and deduction. This is particularly important when your child can "read" fluently. This is not the time to assume that you do not need to support them. This is where the higher order reading skills need to be developed so they are able to talk about the more complex aspects of the texts they are reading.

Reading is a vital life skill and children do not make progress unless they practice at both home and school.

What to look for when hearing your child read... The following are some prompts that you can use when hearing your child read and when making your written comments within the reading diary.

- Can your child use a range of strategies, including accurate decoding of text, to read for simple meaning?
- Can your child understand, describe, select or retrieve information, events or ideas from the text?
- What is? What was? Where is? In which line is...? Where is the sentence that told us...?
- Can your child deduce, infer or interpret information, events or ideas from texts?
- Why did the character do/say/think ...? How do you feel about.....? Where did.... happen? What do you think will happen next based on what we know?

- Can your child identify and comment on the structure and organisation of texts, including grammatical and presentational features of the text?
- What does this text tell you about? Why has it been laid out in this way? [eg tables, columns] Why has a word been printed in this way? [eg bold, italics, sub-headings]
- Can your child explain about the writer's use of language? Why has the writer used these words?
- What do these words tell you about the? [setting/character] Does the use of words create good images? How does that phrase make you feel?
- Can your child identify and comment on the writer's purpose and viewpoints and the overall effect of the text on the reader?
- What does the writer mean? I wonder why the author has done that? Why did the character feel...? What do you think the writer wants you to feel about.....?
- Can your child relate texts to their social, cultural and historical context and literary traditions?
- How is this character like ...e.g. someone you know/a superhero/a historical character?

When discussing and sharing ideas remember that no answer is "wrong" as long as it is justified with reference to the text. Children need to see that different interpretations of the same text are possible. Explain how you feel (remembering to refer to the text!)

Developing vocabulary

Do share new words at home and discuss meanings whenever possible. We are going to relaunch our WOW words and include word of the week and vocabulary activities so children have more to use in their writing.

Kindness Elves

We are promoting acts of kindness and are expecting our kindness elves to be spending time in the classrooms during December and January. We will be encouraging the acts of kindness to take place at home and school. So many of our children are always kind and great role models and I know that the kindness elves will be recognising these immediately.

Christmas Play Tickets

The tickets for the Christmas Plays will be bookable via School Interviews online booking system, like the parents evening appointments are. We will be sending the codes required to book these out on Wednesday.

KS1 (Reception, Yr 1, Yr 2)

Morning	Tuesday 11 December
Afternoon	Wednesday 12 December
Evening	Thursday 13 December



KS2

Morning	Monday 17 December
Afternoon	Monday 17 December
Evening	Tuesday 18 December

KS2 Community Performance

2pm Tuesday 18 December

Cross Country Club News

Twenty four children from the cross country club ran in the second league of the East Cornwall Schools cross country league on Friday 19 October at Bake Lakes. The children ran well on this hilly course and should be proud of their results. Thank you to the parents that came along and supported.

Yr 3/4 Girls: Bea T (28) Shiloh S (55) Poppy C (60) Sienna B (66) Megan D (83) Evie P (89)

Yr 3/4 Boys: Oskar D (16) William R (51) Joseph A (70) Charlie V (85) Ben C (89) Jack K (95)

Yr 5/6 Boys: Hayden W (16) Shea W (26) Johan C (51) Tom H (53) Owen G (55) Tom R (57)

Yr 5/6 Girls: Abbie C (5) Abbie D (6) Ruby F (26) Merryn B (30) Rose C (43) Megan HH (70)

PORK

We will have pork and our succulent sausages for sale on Thursday 29th November. If you would like a particular joint, let the office know. We have two pigs so there should be more than enough for all.

Thank you

We would like to thank Liz Hewer for donating a range of equipment to help to support outdoor learning.

Farm Rota for Christmas Holidays

Please put your name down on the rota in the office.

Cake Sale



On Thursday we have a cake sale to raise money for Hillside School in Uganda.

On Cake Sale days, we ask that parents make or donate cakes for us to sell to the children for 20p so we can raise money for different causes.

We do ask, however that all cakes are nut-free.

LOST PROPERTY

Fleece – named (on wash tag) Harry Ford

Children in Need

Thank you to all who donated – we saw a very large range of onesies in school last Friday!

We managed to raise £299.10 – if you're still to bring in your mufti donations, please drop in to the office (or post in the red post box in an envelope).



AWARDS

Accelerated Reader	Taran H Ruby A	Maths Superstar	Eliza F Isla SH
Be the Best you can	Nyana E	Needlecraft	Ellis M
Courtesy	Finley S	Player of the Week	Olivia J
Demonstrating Values	Harris S Zac J	Positive Attitude	Finley S JJ D Grace D
Dinner Hall	Isaac P	Progress	Eliza R
Effort	Holly G Merryn B Stanley D Samuel M Ryan P	Reading Star	Fleur B Lucy P Isabella B
Enthusiasm	Tilly C	Resilience	Matthew S Olivia T Mackenzie P
Excellence	Ewan G Florence W Jack K	Responsibility	JJ H Owen G William B
Friendship	Keira B	Role Model	Lucas C
Good Learning	Aiyah D	School Ambassador	Rose C Lily C
Good Manners	Oskar D	Star of the Week	Evie P Charlie D
Great Progress	Joseph A	Super Mathlete	Alice G
Helpfulness	Shiloh S Lily P	Supporting Others	Chloe W Mia S
Home Learner	Esme H	Tables Champion	Sam H
Literacy	George G William W	Thinking	Adam C
Maths Owl	Joseph O	Writer of the Week	Elsie-Rose G
Mathletics Points	Sam B	Piano Award	George G
Maths Progress	Sienna B Oliver S	Singing Award	Kamora K

FRIENDS

A big thank you to everybody who came along to the Friends Christmas Fair last week, as well as everyone that donated raffle prizes or helped at the event - we raised £268.30 for SRG!

We have the Christmas Plays coming up so will need helpers for selling raffle tickets and serving refreshments - if you can spare a moment of your time, please pop your name on the list in the meeting room.

We have lists on the classroom doors for items that we are asking to be donated (similar to the set up for the Christmas parties) for the Christmas hampers that we raffle off at the plays. If you are able to donate any items by the end of this week, that would be amazing - thank you ever so much! Here is the full list:

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|-----------------------------|-------------------------|
| 1 - Gingerbread men | 2 - Bottle of Schloer |
| 3 - Yule log | 4 - Christmas cake |
| 5 - Christmas pudding | 6 - Box of mince pies |
| 7 - Tube of pringles | 8 - Christmas crackers |
| 9 - Box of chocolates | 10 - Tin of biscuits |
| 11 - Box of cheese biscuits | 12 - Bubble bath |
| 13 - Shower gel | 14 - Face mask |
| 15 - Body lotion (dove) | 16 - Shampoo (dove) |
| 17 - Conditioner (dove) | 18 - Bar of soap (dove) |
| 19 - Candle | 20 - Exfoliator |
| 21 - Bottle of coke | 22 - Tube of sweets |
| 23 - Tube of pringles | 24 - Bag of popcorn |
| 25 - Box of chocolates | 26 - Bag of |
| marshmallows | 27 - Tube of sweets |
| 28 - Bag of peanuts | 29 - Bag of cashews |
| 30 - Tub of hot chocolate | (31-35 for KS2) |
| 31 - Jar of chutney | 32 - Jar of jam |
| 33 - Jar of coffee | 34 - Box of tea |
| 35 - Bottle of prosecco | |

DATES FOR THE DIARY:

NEXT WEEK:

Mon 26 Nov	Football match vs St M & St D
Wed 28 Nov	Netball Match
Tue 4 Dec	3pm: Home Learning Exhibition
10-14 Dec	Booster Swimming Lessons
Mon 10 Dec	Football match vs Burraton
Tue 11 Dec	9.15am KS1 Christmas Play Christmas Dinner
Wed 12 Dec	1.30pm KS1 Christmas Play
Thu 13 Dec	5.45pm KS1 Christmas Play
Fri 14 Dec	Bazaar
Mon 17 Dec	9.15am KS2 Christmas Play 1.30pm KS2 Christmas Play
Tue 18 Dec	KS1: Drum Theatre Trip to see The Gingerbread Man 2pm KS2 Community Performance 5.45pm KS2 Christmas Play
Thu 20 Dec	9.15am KS1 Christingle - School 1.00pm KS2 Christingle - Church
Fri 21 Dec	Christmas Holidays start

2019

Tue 8 Jan	Back to School
Fri 11 Jan	KS2: Panto trip
Fri 18 Jan	League Run
Thu 24 Jan	Cake Sale (nut free please)
Mon 28 Jan	Football Match: vs Callington
Fri 1 Feb	League Run
Mon 4 Feb	Yr 4: STEM Hub – Coding
Wed 6 Feb	Yr 5: STEM Hub Netball Tournament
Fri 8 Feb	Yr 6: STEM Hub
Wed 13 Feb	Parental Consultations
Thu 14 Feb	Parental Consultations
18-22 Feb	Half Term
Thu 28 Feb	Cake Sale (nut free cakes please)
Fri 1 Mar	League Run
Mon 4 Mar	Football Match: vs Windmill Acad.
Fri 8 Mar	Landrake Run
Fri 18 Mar	Football Match: vs St Cleer
Wed 20 Mar	Yr5: Jnr Life Skills – Fire Station
Thu 21 Mar	Cake Sale (nut free cakes please)
Mon 1 Apr	Football Match: vs Lifton
8-22 Apr	Easter Holidays
29Apr-3May	Yr 5: Barton Hall Residential
Mon 6 May	Bank Holiday
27-31 May	Half Term
Mon 3 Jun	Inset Day
17-21 Jun	Yr 6: London Residential
Thu 25 Jul	Summer Holidays Start

Term dates for this school year are on the school website. Dates for 2019-20 are also there, but inset days are yet to be set for that year.

Christmas Fair Raffle: Unclaimed Prizes

826-830	Pink
976-980	Green
971-975	Green
861-865	Pink
871-875	Pink
901-905	Green
906-910	Pink
921-925	Pink
836-840	Green
986-990	Pink
981-985	Pink
766-770	Green
821-825	Green
866-870	Pink
916-920	Green
811-815	Green
856-860	Green
926-930	Pink
911-915	Pink
941-945	Green
926-930	Green

We have been sent the following to bring to parents' attention. "Momo Challenge" is an alleged form of cyberbullying primarily going via WhatsApp and other forms of social media. We have not discussed this at school with the children but will continue to be vigilant and contact parents if we hear it being discussed. It spreads through social media and mobile phones. After phone users are enticed to contact a user named "Momo" through social media network WhatsApp, they receive graphic threats from the user and are instructed to perform a series of dangerous tasks. If they refuse to do this then further harm is threatened to the child's family, and a disturbing image has also been sent to some pupils. For any student who has received messages from any phone number relating to the Momo challenge, you are able to block and report the contact as follows:

1. click on the chat
2. select the 3 dots in the top right hand corner
3. select "more" in the drop down menu
4. select "block" and when prompted, select "report and block"

This will prevent any further contact from that phone number and will also alert WhatsApp to the account. There is further information available on the internet.