

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>'Once upon a time'</b> Traditional tales		<b>'Oodles of Noodles'</b> Asia		<b>'Big Splash!'</b> Water and Boats      The Seaside	
<b>Big Questions</b>	<i>History</i>  What would it be like to live in a castle a long time ago?	<i>Science</i>  Which materials should the three little pigs use to build their house?	<i>Geography</i>  What would 'Ben 10' find exciting about Asia?	<i>Art/DT</i>  Are noodles just for eating?	<i>Science</i>  Which plants and birds would Mr Grinling see on his way to his lighthouse?	<i>Geography</i>  Why do we like to be beside the seaside?
<b>Humanities</b>	<u>History</u> 4. Significant historical events, people and places in their own locality.		<u>Geography</u> 3. Understand geographical similarities and differences through studying...human and physical geo...of a small area of the UK and of small area in contrasting non-European country.  <u>Skills</u> 1 & 3		<u>Geography</u> 3. Understand geographical similarities and differences through studying...human and physical geo...of a small area of the UK. 4.a) Identify seasonal and daily weather patterns in the UK.  <u>Skills</u> 1&3	
<b>Science</b>	<u>Year 1</u> Everyday materials (forces and motion)  <u>Year 2</u> Uses of everyday materials (forces and motion)  N.B Key skills and key scientists linked to materials through term		<u>Year 1</u> Animals, including humans  <u>Year 2</u> Living things in their habitats		<u>Year 1</u> Plants  <u>Year 2</u> Plants	<u>Year 1</u> Seasonal changes  <u>Year 2</u> Plants
<b>PE</b>	Gym and Dance  N.B School scheme followed for Gym, Games and Athletics		Gym, Games and Dance		Games and Athletics	
	<u>Art</u> 2.a) Drawing	<u>DT</u> Construction materials	<u>Art</u> 2. b) Painting	<u>DT</u> Textiles	<u>Art</u> 2. c) Sculpture	<u>DT</u> Cooking and Nutrition-

<b>Art/Design Technology</b>	<u>Skills</u> 3. b,c,d,e	<u>Skills</u> Design, Make, Evaluate	<u>Skills</u> 3. a,b,c,d	<u>Skills</u> Design, Make,Evaluate	<u>Skills</u> 3. f,g,e	ingredients <u>Skills</u> Design, Make,Evaluate
<b>Music</b>	2.a&b and 4. Instruments (Tuned and Untuned)	1 and 4. Singing	2.a&b and 4. Instruments (Tuned and Untuned)	3.Musical appreciation	3.Musical appreciation	1. and 4. Singing
<b>Computing</b>	<u>Year 1</u> 1.3 Talking Book  1,2,4&6  <u>Year 2</u> 2.2 Illustrating an E-book  1,2,3, 4&6	<u>Year 1</u> 1.1 Christmas cards  1,2,4&6  <u>Year 2</u> 2.4 Animating History  1,2,3&4	<u>Year 1</u> 1.4 Data Handling  1,2,3&4  <u>Year 2</u> 2.5 Programming  1,2,3&4	<u>Year 1</u> 1.2 Programming  1,2&3  <u>Year 2</u> 2.3 Publishing  1,4,6&8	<u>Year 1</u> 1.6 Simulating plant growth  1,2,3,4&6  <u>Year 2</u> 2.1 Communicating Clues  1,2,3&4	<u>Year 1</u> 1.5 Filming a recipe  1&4  <u>Year 2</u> 2.6 Bug Hunt Data  1,2,3&4
	Year 1- What is my Story? Year 2- What do I believe?		Year 1- What do I celebrate? Year 2- How does the place I live in shape me?		Year 1- What am I committed to? Year 2- How do I express myself?	
<b>RE</b>	<u>Year 1</u> What is the Church?  1c,2c,3i  <u>Year 2</u> What can we learn about God from the Old Testament? (David and Goliath, Joshua and Jonah and the Whale)  1a,2d,3c	<u>Year 1</u> What is the Bible and how it is used? (Focus on Creation, The Ten commandments, Noah and Christmas)  1a,2b,3d  <u>Year 2</u> What do we learn about Jesus from the New Testament? (Feeding the 5000. Widow's Mite, Christmas) 1a,2a,3d	<u>Year 1</u> What stories do Hindu's celebrate? (Focus on Rama and Sita and Divali)  1a,2a,3d  <u>Year 2</u> How and why are the Celtic saints celebrated in Cornwall?  1b,2f,3h	<u>Year 1</u> How do Christian's celebrate Easter through worship? (Focus on Easter)  1b,2a,3e  <u>Year 2</u> How is the 'Good News' communicated in the world today?  1e,2e,3g	<u>Year 1</u> What does it mean to be part of a Hindu family? (Family, relations, worship at home)  1c,2e,3h  <u>Year 2</u> What do Hindu symbols communicate?  1a,2a,3f	<u>Year 1</u> How do the Churches of Cornwall try to be like the 'Good Samaritan?'  1g,2d,3g  <u>Year 2</u> What can we learn from Religious art?  1d,2d,3c

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>'Fun and Games!' (Toys)</b>		<b>'Pole to Pole'</b> <b>Animals</b> <b>Countries</b>		<b>'Leaping Around!'</b> <b>Keeping Ourselves</b> <b>Our</b> <b>Fit and Well</b> <b>Surroundings</b>	
<b>Big Questions</b>	<i>History</i>  <i>Why is the Wii more fun than Grandma and Grandad's old toys?</i>	<i>Music</i>  <i>What music would the elves listen to when making toys?</i>	<i>Geography</i>  <i>Why can't a Meerkat live in the North Pole?</i>	<i>Science</i>  <i>Why wouldn't a penguin make a good pet?</i>	<i>PE</i>  <i>Why is water important to us?</i>	<i>History</i>  <i>Why was SRG important?</i>
<b>Humanities</b>	<u>History</u> 1.Changes within living memory  2.Events beyond living memory that are significant nationally or globally		<u>Geography</u> 1.Name and locate the world's 7 continents and 5 oceans. 2. Name, locate and identify characteristics of the 4 countries... of the UK... 4.b)Identify seasonal and daily weather patterns in UK and location of hot and cold areas in world in relation to equator and N&S poles.  <u>Skills</u> <b>1 &amp; 3</b>		<u>History</u> 3.The lives of significant individuals in the past... 4.Significant historical events, people and places in their locality.  <u>Skills</u> <b>2,3 and 4</b>	
<b>Science</b>	<u>Year 1</u> Everyday materials (forces and motion)  <u>Year 2</u> Uses of everyday materials (forces and motion)  N.B Key skills and key scientists linked to materials through term		<u>Year 1</u> Animals, including humans  <u>Year 2</u> Living things in their habitats	<u>Year 1</u> Plants  <u>Year 2</u> Plants	<u>Year 1</u> Seasonal changes  <u>Year 2</u> Plants	
<b>PE</b>	Gym and Dance  N.B School scheme followed for Gym, Games and Athletics		Gym, Games and Dance			Games and Athletics

<b>Art/Design Technology</b>	<u>Art</u> 2.a) Drawing  <u>Skills</u> 3. b,c,d,e	<u>DT</u> Construction materials  <u>Skills</u> Design, Make, Evaluate	<u>Art</u> 2. b) Drawing  <u>Skills</u> 3. a,b,c,d	<u>DT</u> Textiles  <u>Skills</u> Design, Make, Evaluate	<u>DT</u> Cooking and Nutrition-ingredients  <u>Skills</u> Design, Make, Evaluate	<u>Art</u> 2. c) Sculpture  <u>Skills</u> 3. f,g,e
<b>Music</b>	2.a&b and 4. Instruments (Tuned and Untuned)	1 and 4. Singing	2.a&b and 4. Instruments (Tuned and Untuned)	3.Musical appreciation	3.Musical appreciation	1. and 4. Singing
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	1a,2d,3c	(Feeding the 5000. Widow's Mite, Christmas) 1a,2a,3d	1b,2f,3h	1e,2e,3g	1a,2a,3f	
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