

## Information for Parents/Carers

### Targets in Music and a Foreign Language

#### Music Targets - A Year 1 Musician

- I can use my voice to speak, sing and chant.
- I can use instruments to perform.
- I can clap short rhythmic patterns.
- I can make different sounds with my voice and with instruments.
- I can repeat short rhythmic and melodic patterns.
- I can make a sequence of sounds.
- I can respond to different moods in music.
- I can say whether I like or dislike a piece of music.
- I can choose sounds to represent different things.
- I can follow instructions about when to play and sing.

#### Foreign Language Targets - A Year 1 and Year 2 International Speaker

##### Spoken language

- I can join in with songs and rhymes.
- I can respond to a simple command.
- I can answer with a single word.
- I can answer with a short phrase.
- I can ask a question.
- I can name people.
- I can name places.
- I can name objects.
- I can use set phrases.
- I can choose the right word to complete a phrase.
- I can choose the right word to complete a short sentence.

##### Reading

- I can read and understand single words.
- I can read and understand short phrases.
- I can use simple dictionaries to find the meaning of words.

##### Writing

- I can write single words correctly.
- I can label a picture.
- I can copy a simple word or phrase.

## Information for Parents/Carers

### Targets in Music and a Foreign Language

#### Music Targets - A Year 2 Musician

- I can sing and follow a melody.
- I can perform simple patterns and accompaniments keeping a steady pulse.
- I can play simple rhythmic patterns on an instrument.
- I can sing or clap increasing and decreasing tempo.
- I can order sounds to create a beginning, middle and an end.
- I can create music in response to different starting points.
- I can choose sounds which create an effect.
- I can use symbols to represent sounds.
- I can make connections between notations and musical sounds.
- I can listen out for particular things when listening to music.
- I can improve my own work.

#### Foreign Language Targets - A Year 1 and Year 2 International Speaker

##### Spoken language

- I can join in with songs and rhymes.
- I can respond to a simple command.
- I can answer with a single word.
- I can answer with a short phrase.
- I can ask a question.
- I can name people.
- I can name places.
- I can name objects.
- I can use set phrases.
- I can choose the right word to complete a phrase.
- I can choose the right word to complete a short sentence.

##### Reading

- I can read and understand single words.
- I can read and understand short phrases.
- I can use simple dictionaries to find the meaning of words.

##### Writing

- I can write single words correctly.
- I can label a picture.
- I can copy a simple word or phrase.

## Information for Parents/Carers

### Targets in Music and a Foreign Language

#### Music Targets - A Year 3 Musician

I can sing a tune with expression.

I can play clear notes on instruments.

I can use different elements in my composition.

I can create repeated patterns with different instruments.

I can compose melodies and songs.

I can create accompaniments for tunes.

I can combine different sounds to create a specific mood or feeling.

I can use musical words to describe a piece of music and compositions.

I can use musical words to describe what I like and do not like about a piece of music.

I can recognise the work of at least one famous composer.

I can improve my work; explaining how it has been improved.

#### Foreign Language Targets - A Year 3 and Year 4 International Speaker

##### Spoken language

I can name and describe people.

I can name and describe a place.

I can name and describe an object.

I can have a short conversation saying 3-4 things.

I can give a response using a short phrase.

I am starting to speak in sentences.

##### Reading

I can read and understand a short passage using familiar language.

I can explain the main points in a short passage.

I can read a passage independently.

I can use a bilingual dictionary or glossary to look up new words.

##### Writing

I can write phrases from memory.

I can write 2-3 short sentences on a familiar topic.

I can say what I like/dislike about a familiar topic.

## Information for Parents/Carers

### Targets in Music and a Foreign Language

#### Music Targets - A Year 4 Musician

I can perform a simple part rhythmically.

I can sing songs from memory with accurate pitch.

I can improvise using repeated patterns.

I can use notation to record and interpret sequences of pitches.

I can use notation to record compositions in a small group or on my own.

I can explain why silence is often needed in music and explain what effect it has.

I can identify the character in a piece of music.

I can identify and describe the different purposes of music.

I can begin to identify the style of work of Beethoven, Mozart and Elgar.

#### Foreign Language Targets - A Year 3 and Year 4 International Speaker

##### Spoken language

I can name and describe people.

I can name and describe a place.

I can name and describe an object.

I can have a short conversation saying 3-4 things.

I can give a response using a short phrase.

I am starting to speak in sentences.

##### Reading

I can read and understand a short passage using familiar language.

I can explain the main points in a short passage.

I can read a passage independently.

I can use a bilingual dictionary or glossary to look up new words.

##### Writing

I can write phrases from memory.

I can write 2-3 short sentences on a familiar topic.

I can say what I like/dislike about a familiar topic.

## Information for Parents/Carers

### Targets in Music and a Foreign Language

#### Music Targets - A Year 5 Musician

I can breathe in the correct place when singing.

I can maintain my part whilst others are performing their part.

I can improvise within a group using melodic and rhythmic phrases.

I can change sounds or organise them differently to change the effect.

I can compose music which meets specific criteria.

I can use notation to record groups of pitches (chords).

I can use my music diary to record aspects of the composition process.

I can choose the most appropriate tempo for a piece of music.

I can describe, compare and evaluate music using musical vocabulary.

I can explain why I think music is successful or unsuccessful.

I can suggest improvement to my own work and that of others.

I can contrast the work of a famous composer and explain my preferences.

#### Foreign Language Targets - A Year 5 and Year 6 International Speaker

##### Spoken language

I can hold a simple conversation with at least 4 exchanges.

I can use my knowledge of grammar to speak correctly.

##### Reading

I can understand a short story or factual text and note the main points.

I can use the context to work out unfamiliar words.

##### Writing

I can write a paragraph of 4-5 sentences.

I can substitute words and phrases

## Information for Parents/Carers

### Targets in Music and a Foreign Language

#### Music Targets - A Year 6 Musician

I can sing in harmony confidently and accurately.

I can perform parts from memory.

I can take the lead in a performance.

I can use a variety of different musical devices in my composition (including melody, rhythms and chords).

I can evaluate how the venue, occasion and purpose affects the way a piece of music is created.

I can analyse features within different pieces of music.

I can compare and contrast the impact that different composers from different times have had on people of that time.

#### Foreign Language Targets - A Year 5 and Year 6 International Speaker

##### Spoken language

I can hold a simple conversation with at least 4 exchanges.

I can use my knowledge of grammar to speak correctly.

##### Reading

I can understand a short story or factual text and note the main points.

I can use the context to work out unfamiliar words.

##### Writing

I can write a paragraph of 4-5 sentences.

I can substitute words and phrases