

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In **2017/18** the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£17,890
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mrs Julie Curtis	Lead Governor responsible	Mr Mark Davidson
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding (Planned/ actual spend)</p>	<p>Impact (Anticipated/actual effect on pupils including measures/evidence)</p>	<p>Future Actions & Sustainability (How will the improvements be sustained and what will you do next)</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Use of minibus meant that Intensive swimming delivered to year5 five who swam every day for week</p> <p>Year three swam every day for three weeks block</p> <p>Year six pupils who were lower swam daily for week</p> <p>INSIGHT used system to record progression of skills and target children</p> <p>Coaching sessions with children to discuss and action own targets</p> <p>Equipment kept updated new replacements purchased as needed</p> <p>Junior Ten Tors entered and children succeeded in completing</p> <p>Used zero gravity facilities and coaches to upskill staff and provide extended gymnastics for year 2 and 4 pupils using minibus</p> <p>Sports delivered in blocks with cricket starting in spring term using specialist coaches in preparation for</p>	<p>£408 a month lease</p> <p>£1500 swimming in total</p> <p>£100 a month support</p> <p>£300</p> <p>£200</p> <p>£900</p> <p>£2000</p>	<p>Only one child not meeting NC expectations</p> <p>Pupils and parents understand how they are progressing and what they need to do to improve</p> <p>Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills</p> <p>Staff supported to develop skills. Children's feedback positive Skills extended</p> <p>Children participating in more tournaments and signposted to clubs</p>	<p>Use Life Centre even more so that diving can be included.</p> <p>Review and adjust as required</p> <p>Analyse and plan curriculum delivery to meet future targets</p> <p>Junior Ten Tors completed and more staff trained to extend opportunities so more children can participate in some activity similar</p> <p>Book earlier so that all can benefit in year 18-19 using minibuses across partnership</p>

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	<p>Golf further developed and other opportunities explored</p>	<p>£200</p>	<p>Sessions successful and after evaluation to be extended next year</p>	<p>To book five weekly block for September following the children's feedback. Club to follow on afternoon</p> <p>To use learning forum as means to gain pupils views about future activities</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Purchase of playpod and training for all staff to promote active outdoor positive lunchtimes</p> <p>Develop active play and collaboration and well being</p> <p>Mile walk several times a week further developed</p> <p>To provide opportunities at break time for targeted groups to increase activity through use of Sports Apprentice</p> <p>To facilitate active lunchtimes by having coach led clubs for both KS1 and 2</p>	<p>£18,895</p> <p>Sports apprentice time</p> <p>£1500</p>	<p>Although early days all staff are trained to encourage play that will develop healthy life styles and activity. Less children are</p> <p>Half the children completed the Saltash Marathon final mile. Three quarters do mile on a daily</p> <p>Range of clubs discussed with children and actioned</p>	<p>Make sure that playpod is kept topped up. Look at ways to extend and link in curriculum</p> <p>Extend the use by looking at ways of creating all weather track. Apply for grants</p> <p>Skipping workshops and clubs to be led</p>

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	<p>To train staff through Change 4 life opportunities and ARENA</p> <p>Annual Health, Fitness and Safety week planned and organised</p> <p>Extra-curricular activity programme that offers physical activity to pupils for an additional one and three quarter hour period on a daily basis all year round</p> <p>Monthly challenges completed by all pupils activities led by Sports Apprentice</p> <p>Lunchtime clubs and after school clubs run every day for children to extend skills and up the level of participation</p> <p>After school clubs 2 sports clubs a week for 4-6 year olds and one dance club for 4-6</p> <p>8 after school clubs for 7-11 on a weekly basis changes in seasons</p>	<p>Arena membership</p> <p>£1000</p> <p>Sports apprentice and coach at lunchtime and after school</p> <p>£4500</p>	<p>Courses attended by AOTT as well as staff</p> <p>Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.</p> <p>All pupils are engaged in regular physical activity</p> <p>Needs further monitoring</p> <p>Number of pupils participating in five hours additional activity extended</p> <p>High level of participation clubs in Football, cricket, basketball, tag rugby, hockey, netball, handball, rounders, gymnastics KS1 and 2 cross country, athletics, KS 1 sports, Cross country promoted and more children and parents running together to increase family fitness 90 children running every week</p>	<p>Continue to make sure as many opportunities are taken up</p> <p>Look at less expensive opportunities and ways to supervise in light of cohorts</p> <p>Continue to manage large numbers and explore outside coach opportunities if work force numbers are cut</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>To provide fun fit opportunities and opportunities to participate in sports ability festivals</p> <p>To provide support and resources to meet needs of identified pupils so that they fully access high quality provision</p>	<p>£350</p> <p>£200</p>	<p>Disaffected pupils are now engaged with improved attitudes towards PE Festivals attended and also additional opportunities provided</p> <p>TA support when needed to make sure that children play an active part in the lessons</p>	<p>Work with parents to see if there is anything else that children need to support</p> <p>Make sure all TAS have training to provide high quality support</p>

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	<p>To provide additional opportunities for those who are recognised as G and T</p> <p>Support for children with additional needs at sports clubs provided by staff</p>	<p>£200</p> <p>Use of sports apprentice as necessary</p>	<p>An inclusive physical education curriculum that meets a variety of needs</p> <p>Children attending netball for gifted and talented players. School team won the area round</p> <p>Two staff Skills of pupils recognised and opportunities highlighted and supported</p>	<p>Signpost further and extend in different sports</p> <p>Make sure all are aware of opportunities and meet with parents to discuss choice</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Minibus used to transport children to all events</p> <p>Work with local primary partners to organise a key stage one sports and outdoor learning extravaganza day</p> <p>To organise intra competitions in other areas so that all children experience appropriate competitive opportunities</p> <p>To host a safe cross country running opportunity for 600 children from schools around Cornwall</p> <p>All available competitions entered often ABC teams</p> <p>Ensure wide range of pupils participate in opportunities</p>	<p>£408 per month</p> <p>60</p>	<p>All pupils participating in an increased range of competitive opportunities</p> <p>House tournaments in netball, rounders, basketball, hockey, athletics</p> <p>90 children run from SRG weekly#26 received medals from East Cornwall League Runs Landrake Run attracted 630 children</p> <p>More partnerships created to extend opportunities</p>	<p>Continue to participate in all festivals</p> <p>Look at outside school opportunities and promote on newsletter as appropriate</p> <p>Continue to work with Tamar Trotters and members of community to promote running</p> <p>Continue to employ coaches to extend skills needed</p>

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			<p>All pupils participated in festival with other pupils as skills developing well</p> <p>Opportunities for KS 1 children extended to include 4-6 year olds</p> <p>Pupils skills result in better performance in wide variety of sports In 2016-2107 Winners of area netball Swimming team came second in regional round Gym teams at KS 1 and 2 won local rounds Cross country girls team came second Participated in hockey Tag rugby qualified for regional finals in 2106 Participated in: grass track cycling Biathlon, athletics, cricket, hockey, tag rugby; orienteering; netball;swimming quad kids, sports hall athletics; gymnastics basketball</p>	
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Training for year 5 and 6 to become more effective Play Ground Leaders</p> <p>Development of House Captain system to develop organisation and leadership skills</p> <p>New Sports Captain appointed to lead sports council and plan intra events</p> <p>Skipping clubs developed and award arranged</p>	<p>Time form Saltash SLA</p> <p>Staff time</p> <p>Board and badge £51</p>	<p>Improved pupil self-esteem, confidence and readiness for curriculum activities</p> <p>All pupils are engaged in regular physical activity and skills developed</p> <p>Profile raised and role developed- links with school leadership eg head girl/boy and house captains. Position seen as prestigious as name on</p>	<p>Book training for Yr 5 in Sept 2017</p> <p>Use children as coaches to set targets linked with physical activity and support one another to meet targets4</p> <p>Children involved in selection and more in put of captain in other aspects of sport</p>

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	Every training course attended by 2 or 3 support staff to support the delivery of high quality PE sessions		board. Next years children discussing role	evaluation
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Funding to cover Arena fees for participation in CPD, bikeability and competitions</p> <p>Funding to Saltash.net for opportunities in local area including festivals</p> <p>Opportunities to network with other local schools to extend sporting opportunities, and share resources and facilities</p> <p>Work with local organisations to provide different experiences including golf</p> <p>Extended links with Karate held in school weekly</p>	<p>550</p> <p>1600</p>	<p>Increased numbers of pupils participating in an increased range of opportunities</p> <p>Improvement in partnership work on physical education with other schools and other local partners</p> <p>More confident and competent staff with enhanced quality of teaching and learning</p> <p>More pupils attending activities out of school in village</p>	<p>Extend opportunity for other rural schools to use hall more often to share resources</p> <p>Extend golf opportunities and look at archery in addition</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>To employ sports coaches to develop skills of pupils throughout the school</p> <p>To cover training opportunities for support staff</p> <p>To support a sports apprentice who will provide extended opportunities for children at lunchtimes and break times as well as after school and PE lessons</p> <p>Active play training for 15 TAs received NVQ and supported during introduction of playpod</p>	<p>£16000</p> <p>4135</p> <p>£2500</p>	<p>More confident and competent staff with enhanced quality of teaching and learning</p> <p>Increased numbers of pupils participating in an increased range of competitive opportunities</p> <p>More active children and less accidents. Higher quality play</p>	<p>Provide further training for staff from September 2017</p> <p>Support coaching qualifications for new apprentice</p> <p>Continue to update training for meal time assistants to extend physical opportunities</p>

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	<p>To support the training needs of staff through coaching and CPD opportunities Training for staff to lead Junior Ten tors Events next year</p> <p>Trained more staff to be able to drive a minibus to enable extended opportunities</p> <p>Employed another specialist teacher September in order to extend the skills</p>	£200	<p>Collaboration Den building</p> <p>A wide and varied physical education curriculum</p> <p>Seven already trained and minibus now used when appropriate</p>	<p>Look at the timetable so that children benefit from opportunities</p>
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