

Pupil Premium Data Publication 2015-16 academic year

Overview of the school

Number of pupils and pupil premium grant (PPG) received	Academic year 2013-14	Academic year 2014-15	Academic year 2015-2016	Academic Year 2016-2017
Total number of pupils on roll	220	221	222	219
Number of pupils benefitting from PPG	22 plus 17 forces Plus 3 additional	20 plus 24 forces others 3		
Total amount of PPG received (£)	Financial 2013-14 £29,475	Financial 2014-15 £39,990	Financial 2015-2016 £36,375	

Summary of PPG spending 2015/16

Objectives in spending PPG:

- Extended hours for the 1-2-1 Better Reading Project to target more children so that they achieved expected standards
- Increased regularity of the extra reading comprehension groups to three afternoons every week
- Developed the THRIVE programme – Sept 2015 to March 2016
- Wider opportunities for all targeted children to develop confidence and self esteem (i.e. music lessons, residential)
- Developed and equipped the nurture room
- Classroom targeted support with teaching assistants to extend children's thinking by questioning
- Coaching training for TAS to work as mentors with children
- Additional teaching to improve attainment of children in target groups classes split
- Support learning by making ICT facilities available out of school hours and provide teacher monitored sites to promote learning
- Purchase of iPads to enable educational sites to be accessed
- Parent support worker role developed to target support where necessary
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Summary of spending and actions taken for 2015-16 academic year: to be updated at end of year – will be updated after accounts finalised

Spending

Support	
Better reading programme	1,737
Small group teaching sessions for writing and maths	5,011
Singing & piano tuition	2,121
Small group self-esteem and social skills	599
Dreadnought Centre Counselling Service	350
Additional TA support in classroom and intervention	3,473
Extended supported lunchtime activities	531
Gifted and talented activities	292
Forest school opportunities	1,728
Teaching of groups by teachers	3,894
Coaching training for Tas to work as mentors	2,475
Purchase of Ipads	3,439
Residential experiences	950
Wider opportunities	173
Development of thrive room	1,764
Delivery of thrive	5,011
Parent support worker	4,607
	38,155

Outcomes to date:

School tracking data shows - targeted pupils are making average progress and evidence of narrowing the attainment gap especially in year R and 1

Evidence of pupils getting involved in the out of school activities offered and they are beginning to develop self esteem and confidence

Positive attitudes at lunch times and less issues arising

Better collaborative skills children using learning skills and negotiating in problem situations

Phonics boosters resulted in targeted children meeting expectations

Planned spending and actions for 2016-17 academic year:

Continuation of THRIVE programme

Year 5 and 6 cohorts targeted to accelerate progress needed to meet and exceed new age expectations-additional teacher in morning

Phonic booster targeted support for year one and two pupils provided by teacher by using subject specialist time

Better reading Intervention support for year one and two pupils

Coaching intervention across KS2 to develop children's skills taking more responsibility in their learning

Accelerated reader program to promote reading and extend tracking and targeting of pupils

Homework club before and after school to enable opportunity for use of ICT and support when needed for learners

Subscription of spellodorme

