

Pupil Premium Data Publication 2016-17 Academic Year

Overview of the school

Number of pupils and pupil premium grant (PPG) received	Academic year 2013-14	Academic year 2014-15	Academic year 2015-2016	Academic Year 2016-2017	Academic Year 2017-2018
Total number of pupils on roll	220	221	222	219	
Number of pupils benefitting from PPG	22 plus 17 forces 3 others	20 plus 24 forces 3 others	20 plus 23 forces 3 others	18 plus 23 forces 3 others	
Total amount of PPG received (£)	FY 2013-14 £29,475	FY 2014-15 £39,990	FY 2015-16 £36,375	FY 2016-17 £37,980	

Summary of PPG spending 2016/17

Continuation of THRIVE programme

Year 5 and 6 cohorts targeted to accelerate progress needed to meet and exceed new age expectations-additional teacher in morning

Phonic booster targeted support for year one and two pupils provided by teacher by using subject specialist time

Better reading Intervention support for year one and two pupils

Coaching intervention across KS2 to develop children's skills taking more responsibility in their learning

Accelerated reader program to promote reading and extend tracking and targeting of pupils

Homework club before and after school to enable opportunity for use of ICT and support when needed for learners

Providing financial support for children to attend residentials, music lessons and enriching extended activities

To provide teaching assistant targeted support in classrooms to enable intervention from TA or teacher

Summary of spending and actions taken for 2016-17 academic year: to be updated at end of year – will be updated after accounts finalised

Spending

Support	
Better reading programme	1,737
Small group teaching sessions for writing and maths	4233
Singing & piano tuition	3662
Small group self-esteem and social skills	599
Additional TA support in classroom and intervention	4778
Extended supported lunchtime activities	531
Gifted and talented activities	680

Forest school opportunities	1,680
Teaching of groups by teachers – Booster Phonics	2,300
Additional Spelling and Comprehension with Teacher	3,400
Residential experiences	767
Wider opportunities	362
Delivery of thrive	6,242
Coaching/Mentoring/Home Learning Support by TAs	6,200
Accelerated Reader	800
	37,980

Outcomes to date:

The very small numbers can affect the data. School tracking data across the school shows - targeted pupils are making good progress and there is evidence of narrowing the attainment gap. However higher attainment needs to be targeted. Last year's data showed that two children had lower attainment in maths despite support and intervention.

There is more evidence of pupils getting involved in the out of school activities offered and they are beginning to develop self-esteem and confidence. Forces children receiving piano and singing lessons performed in the concert confidently

Positive attitudes at lunch times and less issues arising. Additional MTAs and resources has resulted in fewer recorded concerns. Sports apprentice targeted specific children, farm activities and space supervised and proved useful

Better collaborative skills children using learning skills and negotiating in problem situations.

Accelerated reader data showed that encouraged engagement resulted in pupils making better than expected data

Coaching resulted in greater independence and completion of tasks. Children targeted set own goals and developed vocabulary

Planned spending and actions for 2017-18 academic year:

Extension of THRIVE programme

Continuation of homework club before and after school to enable opportunity for use of ICT and support when needed for learners

Additional booster teacher led sessions for year 4 5 and 6 targeted pupils

Booster teacher led session with teacher for year one and two pupils

Better reading project support for pupils in year one and two

Subscriptions for spellodrome / accelerated reading and mathematics

Support for residential

