

Priority One		Achievement & Standards - To raise standards in all subjects for all pupils:					
Objective	Actions	Lead people	Timescale	Resources	Training	Monitoring	Success criteria
1.1 To raise standards in reading	To continue to promote and develop the use of accelerated reader. Regular STAR assessments made. Staff to use data provided weekly to inform planning and targeting of pupils	CS KJ	Weekly monitoring	£500 books for top up	Support staff final webinar	Governors to come and talk to Cat about data	Reading ages improve and progress evident More reaching expected levels Children better at posing questions and reflecting on texts
	To introduce Reciprocal Reading in KS 2 during Guided Reading time	JC	Sept 16 Jan 16		INSET Tre and Pet	Lesson observation of guided reading times	Teacher confidence and understanding
	To use Cracking Comprehension and other texts to develop recording skills	teachers	September 16	£1000	INSET	Peer coaching and INSET discussion	Motivated and passionate readers
	To make sure all pupils are given time for independent reading that is well monitored	staff	Sept 16			Check time tables Scrutiny of reading records	Independent readers using reading experience to enhance writing
	To use assessment materials and analyse areas for development and target children as appropriate	teachers	Half termly		INSET	JC through pupil reviews attended by gov once yr	
	To ensure reading is prioritised in classrooms through reading corners and adults are role models	teachers	Monthly			Learning walk with gov	
	Develop reading displays in libraries and around the school	CS	termly	£50 display drapes etc		Governor learning walk with headteacher	
	To extend phonics and work on phonological awareness so children have decoding skills	CC	Oct March June		Training for TAS with CC	SENco evidence from interventions and phonic scores	
	To promote texts and class/group readers to challenge children when supported	JC	Oct March June			Book pupil conference with JC and gov	
	To timetable regular paired reading sessions with older	JC	Oct March			SLT	

	children supporting younger YR 6 and 3 5and 2 4 and 1		June				
1.2 To raise standards in writing	To timetable theme weeks where quality writing will be developed in other areas of curriculum	JC	Sept 2016			Calendar and diary published	More children achieving ARE
	To extend work in genre books and teach editing skills	teachers	6 per term		Books £50	Book scrutinies	Evidence of writing across curriculum
	To use checklists in writing so children can be involved in the process and clearly identify features needed	staff	ongoing			Book scrutinies	Children self assessing and editing independently
	To promote cursive handwriting and link to spelling and sentence construction	teachers	ongoing		INSET	Book scrutinies	Teachers confident in delivering lessons and modelling writing
	To introduce No Nonsense Grammar as a tool to scaffold teaching and learning of grammar	JC	Sept 2016	£200		Lesson observations and planning monitoring	Materials available to support teaching and learning
	To promote use of Spellodrome and No Nonsense Spelling to support strategies taught in Read Write Inc spelling. Timetable sessions and also link with homework. Check up on children's usage	KJ JC	weekly	Annual subscription £4 pupil	INSET	Newsletters and awards Registers of attendance	
	Link writing activities to topic work to develop cross curricular opportunities. Use checklists of sentence types and punctuation for each year group	SLT	Half termly		INSET	Book scrutiny	
1.3 To raise standards in maths	To fully implement Rising Stars Maths scheme across the school from Year One	KP	Sept-July	Top up books £500		Book scrutiny and lesson observation	More children achieving ARE
	Use the assessment materials available and analyse the results to inform planning	JC And teachers	Half termly			Pupil reviews	Evidence of maths mastery and maths curriculum
	To make sure additional opportunities to use maths skills in other areas e.g. Science week and DT	SLT	Oct Dec Feb March			Planning from theme weeks	Children demonstrating reasoning and recording approaches Teachers confident in delivering lessons and
	To raise profile of Mathletics and set work from it	KP and All	Ongoing all year	Annual subscription		Records from Mathletics kept	

	Monitor usage. Make sure use of ICT outside hours prioritises this	teachers		£5 per child			Materials available to support teaching and learning
	Make sure calculation policy is adhered to and children are given opportunities to practice in addition to maths lessons	KP	Termly checks			Book scrutiny and lesson observation Meeting with governors	50% Children achieving 12 by 12 grid in less than 8 mins by end of yr 4
	To promote learning of tables by motivating pupils and teaching strategies as needed	teachers	ongoing			Pupil conference with gov Monitoring of awards given	
	To put in sessions for older pupils to peer tutor younger pupils in arithmetic and time	BC JC	termly			Feedback from tutors to governors	
1.4 To raise standards in Science	Coordinator to work with other teachers to ensure both scientific enquiry and knowledge both covered in the two year programme	BC	Sept	N/A		Planning monitoring	Successful planning monitoring
	Plan two science weeks so that all curriculum content is covered	BC			INSET	Planning monitoring by SLT	Long term rolling programme Curriculum coverage mapped out in relation to new curriculum
	Assessments of children made and moderated during book scrutinies	BC KS 1 teachers	Feb		INSET	Feedback to governors	
	To improve the presentation and recording of science so that it reflects children's literacy skills	BC KS 1 teachers	Oct Jan June			Book scrutiny and lesson observation	
1.5 To raise standards in ICT and computing	To use Switched on Computing as a spine and link to topics	DP Ks1 staff	Sept-July			Planning monitoring by SLT	Computing skills developed and more children meeting expectations
	Make sure assessments are made and recorded to track progress of pupils	LB DP	Half termly Oct Dec			Pupil reviews and data sharing	
	Purchase Clever Touch Boards for classroom	JC	Sept	£6000	INSET	Learning walk and updates for gove	ICT equipment available across school
	Extend availability of Ipads and Laptops as finance becomes available	JC	March	£10000		Gov feedback and pupil conferences	
	To develop Coding Club for those who are G & T or show interest in this approach. Parent workshop 2	DP	Sept			Feedback from pupils and club records	
	To apply for Belling Grant to complete the improvements and	JC	September meeting			Feedback of outcome in Head's	

	extend opportunities					Report to Govs	
	Replace the curriculum server to meet the needs of school and storage system	JC	January	£5000			New server installed and storage issues
1.6 To narrow the gap for pupil premium children and others falling behind	To target with specific coaching, Thrive or Draw and Talk so emotional needs are met if appropriate	CC JC KJ	ongoing	TA costs		Governor to meet with Nic	Gap narrowed and interventions for targeted children making a difference Improved learning attitudes of targeted children Informed parents who are engaged with their children's learning
	To give additional targeted TA support –use of questioning to support independence	All staff JC	As needed	TA costs			
	To further develop resilience by development of growth mindset through coaching	All staff	Sept-July	TA costs	INSET		
	To work with parents and provide information so they can support children at home	JC	monthly	TA costs	Workshops offered in Nov March		
	Signpost to homework club and additional activities	teachers	Newsletters monthly	TA costs			
	To provide opportunities to develop self- esteem and confidence through the arts and sport	CC GG	termly	Workshop and enrichment costs			
1.7 To embed work on Growth Mindset to provide learning opportunities that encourages active independent learners	To have a Mistake of the Week board in classrooms. To have a Growth Mindset display in classrooms. To promote the language through discussion and use in Learning questions displayed in each lesson	GG	September 2016		INSET in September	Learning Walks Learning Forum used Governor to attend Learning Walk in September	Children are more independent learners and articulate their learning strategies
	Extend work on Learning Lines and make sure self-assessments are modelled and developed over year	All staff	October half termly				
	To make sure all members of staff use questioning as an approach of developing more independence	SLT				Lesson observations	
	Use coaching for every pupil so that they can set their own goals Involve parents so that they can support their children meeting weekly targets	All staff	September			Pupil conferencing	

	Promote use of e learning tailored for children so that they can develop their individual skills independently	All staff	Sept onwards			Parent questionnaires Pupil conferencing	
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Priority Two Quality of Teaching – More outstanding teaching, more of the time!							
Ensuring that all groups make at least good progress, for those children needing to narrow the gap between their own attainment and national expectation then evidence of better than expected progress for these groups							
Objective	Actions	Lead people	Timescale	Resources	Training	Monitoring	Success criteria
2.1 To make sure all staff understand what outstanding teaching and learning looks like	To set up peer observation programme and run in intervals through year	JC	Sept set up Nov Feb June			Feedback Lesson observations are better than good	More outstanding teaching observed that has impact on learning over time Non negotiables adhered to
	To use INSET to watch clips and debate qualities of outstanding teaching and learning	JC and BC	Oct		INSET		
	Revisit Non Negotiables	SLT	Oct		INSET		
	Lesson observation and feedback on regular basis	JC	Oct Nov Jan Mar June				
2.2 Further develop the use of coaching as a driver to achieve outstanding teaching and learning	Peer coaching programme set and dates set	JC	Sept		Coaching sessions	Feedback from training	All staff are trained coaches and use these skills to develop other members of staff
	Coaching training for teachers	JC	Sept 2016	£5000 grant		Evaluations form training	
	Work across partnership of schools to coach middle leaders	JC	Ongoing over year			Staff interviews and questionnaires	
	Peer coaching programme across partnership	JC	Sept-July 2017				
	Staff to meet and discuss and use GROW model to set targets	JC	Oct 2016		INSET		
2.3 To train support staff to be effective at developing independent resilient learners	Staff training afternoon to agree non negotiables	GG	Oct 2016		INSET time		Children's own comments reflect approach taken and lesson observations show children are not adult reliant but are using strategies that make them independent
	Monitoring and observation of work and feedback given	SLT	March 2017 June 2017				
2.4 To refine assessment and tracking of	Purchase and set up new system	JC	July 2016	£200			
	Prepare paperwork and spread sheets	KJ	Ready for Sept		TA time		

pupils in core subjects	Link spread sheets for analysis purposes	TA					
	Complete and review with staff half termly	JC teachers	Oct Dec Fe Apri Ma Jul				
2.5 To develop assessment and tracking in Foundation subjects	Purchase and set up new system	JC	July 2016			PPA time half termly used	All staff are happy and using a workable system that tracks progress across years and highlights those not meeting targets Information used to improve learning of individuals groups and cohorts
	Prepare paperwork and spread sheets	KJ	Ready for Sept			Kathy to collate information	
	Link spread sheets for analysis purposes	TA					
	Review with staff termly	JC teachers	Oct Dec Fe April Ma Jul				
2.6 To develop children's role in process	Model use self-learning lines and self-assessment at the beginning of term	All teachers	Monthly			Lesson observations	Children's assessment remarks are used in planning processes and pinpoint areas for development
	Make sure new targets are in all books ready for children	staff	Termly			Book scrutinies	
	Encourage children to use and refer to during plenaries	All teachers				Book scrutinies	
	Respond to children's comments	teachers	Daily marking			Book scrutinies	
	Learning Forum to discuss learning		Monthly			Book scrutinies	
2.7 To explore different approaches of reporting to parents	Meeting with staff – Feb 2017	JC	Feb			Head to report to Curriculum Committee	Reporting procedures refined and new policy written and actioned
	Look at format and look at ways of making them more effective	SLT	March				
	Consider second short report	SLT	November				
	Agree approach and dates make sure sent out by end of June	SLT	March			INSET time	
2.8 To make sure home learning is all consistent and thoroughly reviewed by teachers	Make sure all staff aware of policy	JC	September 2016				All children are completing tasks and have access to support as needed
	Publish on newsletter the expectations	JC	September 2106				
	Review the new arrangements through learning forum and parent discussion groups	Teachers Kathy	Termly Dec March July			Gov to attend parent workshop	
	Use analysis available to look at participation and	Cat and Kathy					

	target children						
2.9 To ensure high quality arts provision	Audit of subject and coverage through planning	CC JC	October 2016			Feedback to governors via Head's Report	Artsmark Award recredited
	Participation in Playhouse Partnership developed and timetabled across year	DP GG	Oct 16-July 2017			Successful play performed in The Drum. Confidence of pupils developed	
	Develop art activities through enrichment opportunities	JH KH	Termly				
	Work towards art exhibition during academic year	JH TB KH	July 2017			Governors to attend exhibition Feedback from visitors	
2.10 To promote physical activity through high quality PE curriculum	Develop skills of apprentice to support delivery of lessons and clubs	GG	Sept onwards	Apprentice costs		GG to report to governors	Reaccreditation of AFl PE mark with distinction
	Organise extra-curricular programme to promote participation and excellence	JC and GG	Sept Jan Apr			Parent questionnaire Pupil attendance numbers	
	Continue to embed work on Growth Mindset	GG	ongoing			Learning forum – responses of children recorded	
	Look at break time and lunchtime opportunities to promote physical activity. Target less active children as leaders of activities	GG	Half termly			Observation of sessions each half term Conferencing of less active	
	Parent questionnaire about children's sporting achievements and participation outside school completed and analysed. Information also used to inform team selection	GG	Sept 2016			Information used to make sure all children have opportunities to represent school over the year	

Priority Three Behaviour and Safety							
To ensure behaviour and safety of pupils remains outstanding across the school.							
Objective	Actions	Lead person	Timescale	Resources	Training	Monitoring	Success criteria
3.1 To ensure PHSME scheme has full coverage	Look at schemes and make sure overview is in place	BC	Oct 2016	Release time used		Julie to meet with Becky	PHSME is planned and all staff following policy and guidance Children have access to well planned and delivered curriculum developing lifelong skills
	Timetable citizenship activities during year	Bc	Oct 2016			Calendar days in diary	
	Record work in Democracy and British Values covered over year	BC	Oct 2016			Book and planning scrutiny	
	Make sure Health and Safety week used to enable coverage over year	BC	May 2017			Planning scrutiny meeting with governor	
	Make sure SRE policy is adhered to and training for staff who will deliver	BC	April 2017		Healthy Schools training	Gov discuss with staff	
	To gain reaccreditation of Healthy School Plus by working on development of this curriculum	BC	May 2017			Award and audit completed	
3.2 To review SMCS policy and make sure activities are planned within new curriculum	Look at policy that underpins experiences	KA	Oct 2016	Student release time		Gov policy review	SSMCS continues to be a strength and underpins the daily activities in the school
	Colour code opportunities in planning	KA	On-going termly				
	Record in planning files in list form	KA	termly			Monitoring of planning	
	Photographic evidence accumulated	KA	termly			Photos in entrance reflects	
3.3 To review policy promoting positive behaviour while also developing a restorative justice approach to dealing with incidents of poor behaviour so	Revisit Behaviour Policy and share with all staff to ensure consistency	GG	Sept 2016 Jan 2017			Pupil conferencing and learning forum Also use of school council	All members of the school community consistently applying the policy
	Look at ways of using classroom support and learning forums so pupils understand how their	GG	March 2017				

that children understand the impact their behaviour has on themselves and others	actions can have impact on lives of others						
	Agree sanctions that will be used across each key stage	GG	Oct 2016		MTA ISET	Pupil conferencing	
	Look at playtimes and how adults can be used to prevent issues arising	GG	October			Reduction in incident book records	All staff are trained and proactive at preventing issues
	Training for lunchtime assistants booked	JC				INSET evaluated	
	MTA meetings held monthly	GG					
3.4 To work towards Rights Respecting School Award	Register for award	KA	Sept 2016			H/T du	
	Meet with School Council	KA	monthly				
	Write action plan	KA	October 2016		Student release time		
	Hold Learning Forums	KA	Half termly				
	Plan and discuss with staff areas that need to be developed throughout the year	KA	Nov 2016				
3.5 To further develop THRIVE to support emotional well being	Nic to work with staff to highlight children	NJ	Sept onwards	£3000 TA costs		Head 's Report to include figures and case studies	Children with emotional needs fully supported and guided so that they are ready to learn in classrooms
	Timetable of children agreed and sessions held	NJ	termly				
	Impact evaluated and practice refined to meet further needs and improve as appropriate	NJ	Dec			Nic to attend governors to feedback	
	Consider additional resources and training required	NJ	March	£200			
3.6 To make sure all staff are trained to promote positive lunchtimes	Book training sessions through Healthy Schools	JC	Nov		MTA INSET	Observations at lunchtime show all staff proactive	Reduction of incidents that could have been prevented
	Session led by Gordon Gibbens	GG	Sept			Sessions repeated as needed	
	Observe and feedback to staff	GG	Termly				
	Regular meetings and discussions about opportunities available	GG	Monthly			Meetings provide solutions to any issues arising	
3.7 To timetable coaching sessions	Make sure each KS 2 child has a session each	JC BC	Sept—Dec2016			Children all have books that are used	Children part of process and more independent in

for every child in KS2	week and book goes home. Set targets in relation to learning needs. Develop learning skills and promote self- motivation and organisation					effectively at home and school Children achieving targets set	taking responsibility for their own learning
3.8 To review Attendance Policy and sustain good attendance.	Consider any policy changes needed to further improve attendance.	JC	Sept 2016			Attendance figures discussed at pupil and amissions	Attendance of those under 90% is successfully tackled
	Communicate any changes to parents. Regular newsletter slots	JC	October 2016			Governors to monitor newsletters	Attendance of school is above 96%
	Put appropriate support in place for pupils with poor attendance	JC	Sept and as appropriate after initial sepup			Feedback from head to governors	Any concerns are fully explained and documented
	Purchase EWO SLA and target those under 90%	JC	Termly meetings	SLA		EWO reports to be shared at governors	
	Ensure attendance data is monitored regularly	TA JC	weekly				
3.9 To further develop learning behaviours	See above action 1					Governors to pupil conference	
3.10 To look at ways of improving safety on school site with parking	Write in newsletter about use of the bottom entrance	JC	Sept monthly reminders			Feedback to premises in heads report	Bottom entrance results in less congestion in village and immediate vicinity
	Meet with AD to see about increasing capacity there	JC KJ premises	Nov 2016				
	Look at purchase of minibus to use during busy times	JC premises	Oct 2016				

Priority Four Leadership and Management - To further develop leadership capacity across all levels across the school							
Objective	Actions	Lead person	Timescale	Resources	Training	Monitoring	Success criteria
4.1 To support SENDCO in achieving National Award	CC to start course	CC	Over year	£1800	National accreditation	Feedback to SLT	Completion over two years
4.2 To make sure governors have knowledge to challenge and support school improvement	Governors use focused, strategic questioning that is minuted at GB/Committee meetings	Sir Graeme Davies	termly				Governors remain outstanding and well informed Minutes reflect the challenge and support
	Clerk to Governors to attend course	TW		150	Clerk course	Feedback to chair of governors	Governors continue to play full part in school improvement
	Governor training to keep up to date	SGD	Nov March	£300	As needed	Feedback at meeting	
	Governors consider evidence from staff, parents and pupils when evaluating the school	Govs	Nov March Jul				
4.3 To work towards MAT formation with other schools locally	Governors to meet to agree ways forward	OH JJ	Oct 2016	Time to attend meetings		Agenda item at all governor meetings	Process underway and all happy with process out to consultation.
	Meet with Linda Pettit from the DFE	OH JJ	Oct 2016				
	Work towards forming agreements and setting up of MAT	Govs	Nov 2016			Meetings with working party form all schools	
4.4 To develop leadership capacity by using grant from Church of England Foundation	Coaching for all middle leaders in three schools			£5000 grant		Evaluated as part of the programme	Capacity for leadership in church schools improved as staff have a full understanding
	Action plan for grant followed						
4.5 To ensure all middle leaders and subject coordinators are upskilled and leading	Agree subject coordinators in light of staff changes	JC	Sept 2016	Time taken	INSET	Governors received Reports by coordinators via head's report March and July Meetings with link governors	Subject coordinators effectively managing their areas and ensuring New Curriculum coverage
	Staff meeting to agree actions and write the development plans	JC	Nov 2016				
	Time for coordinators to monitor and collate planning	JC	March 2016				

development	for their subjects						
	Analyse assessments and agree age appropriate expectations	JC	Nov March July				
4.6 To further develop performance management	To ensure all staff at all levels have targets that are measurable and linked to the development plan To hold meetings throughout the year to update and discuss point reached	JC SLT	September October February March	Release time covered during student and through use of TA when necessary		Reports received by Personnel Committee	Standards are improved through common driving
4.7 To improve school website to reflect current guidance and best practice	Update information in relation to school year 2016-2017	JC DP Governors	Sept Nov Jan			Governors to use checklist	Make sure that the parents are fully informed and can gain information needed
4.8 To update SEF and SIAMS SEF in consultation	Work with Malcolm to update Church School information. Analyse data and update SEF write case studies for any concerns	JC	November			Governors to use and discuss the information	SEF s are fully distributed to all teachers and governors

Priority Five Raise standards in EYFS							
Priority 1. To embed an 'interest led' curriculum across the phase to ensure provision enables all groups to achieve equally well.							
Priority 2: To ensure the characteristics of effective learning form part of the everyday ethos of the Early Years, so that children are confident with them and can then use these skills on transition into KS1.							
Objective	Actions	Lead person	Timescale	Resources	Training	Monitoring	Success criteria
5.1 To complete the development of the Foundation Stage outside area	Apply for grant to develop staging area and outside puppet and creative area	JC	Sept-Oct 2016	£6000		Feedback to governors	If successful area completed and well used by school and community
	Purchase if successful	JC	Nov 2016				
	Provide workshops as outlined in bid	KP	June 2017				
5.2 To review Foundation Stage assessments	Agree on how to collect and record assessments	KP	Aug 2016			Kim to provide reports to governors	All deadlines met and assessments analysed to support future learning
	Make sure all statutory assessments are made and submitted during interim year	KP	Oct –June				
5.3 To develop home links with 2 Profile	To explore using messaging via 2Simple to keep parents informed of child's learning	KP	Oct 2016			Kim to report to governors Parental questionnaire	Decision made about how to extend usage and process agreed and evaluated
	Update systems in relation to this		Oct 2016				
5.5 To train apprentice to support learning	To provide structured approach for apprentice	KP JH	Sept 2016			Apprentice successful and on track with work	Apprentice well supported and working as an effective member of the team
	Regular meetings timetabled						
	Liaise with the skills agency						
	Look at paper work and give feedback about work						
5.6 To further develop literacy writing skills	Further extend writing opportunities and the number of times children are supported to develop skills						Pupils writing independently by end of year
5.7 To further develop recording of early maths skills	Ensure children record formally in books once per week alongside child initiated opportunities provided on a daily basis						Understanding and recording of numbers developed

Priority 6 Improvement in building and grounds							
Objective	Actions	Lead person	Timescale	Resources	Training	Monitoring	Success criteria
6.1 To make sure all spaces are well used and timetabled	Discuss usage of spaces with staff and timetable as appropriate	JC	Sept 2016 Jan 2017 April 2017	N/A	N/A	Learning walk with governors monthly	All organised and spaces used appropriately and kept tidy
	Consider who takes responsibility for each area to make sure they stay clear and tidy	SLT	Sept 2017				
	Timetable music sessions in appropriate areas	DP	Sept 2017				
	Sort out storage areas above office and below the school	staff	Oct 2016				
6.2 To make sure audit of resources are made	Teaching Assistant day session to audit and stock take	JC	June 2017	INSET day		Gove walk termly and report	Resources are well used and all staff aware of aware they are
	Make sure ICT hardware is kept in workable order	IW	Weekly session				
	Termly TA working parties	SLT	OCT NOV JAN FEB MAY JUL				
6.3 To put together display policy and rolling programme for change	Look at communal areas and agree timetable of change	CC LW TB and JH	Oct Feb JUNE			Learning walk by governors to focus upon first impressions	Displays are of high quality and enhance the learning environment
	Make sure all displays agreed are visible in the classrooms and are of high quality	CC All staff	Sept onwards				
	Make sure resources are available to enable high quality display	JC	ongoing				
	Agree presentation and display policy and monitor its implementation	CC	Nov 2016				
6.4 To complete the improvements to outside and storage areas	Make sure all fencing is complete		Sept 2016	£500 wood		Premises walk shows complete	Safety of all pupils improved
	Apply for grant through School and Community Farm for shed, storage, tools	JC PC WD	June 2017				

	display boards and signage						
6.5 To promote and further develop parking in road beneath school, and look at possibility of purchasing a minibus	Contact Bishop Cornish for figures	JC DP	Sept 2016	Possible £24000		Report in Head's report and at meetings Email updates	All information gained so that an informed decision can be made
	Obtain quotes for governors to discuss further		Sept 2016				
	Speak to other schools about pros and cons found		Sept 2016				
	Look at funding opportunities		Sept				
	Decision made		Nov 2016				

Priority Seven Further development of Christian Ethos and Church links							
Objective	Actions	Lead person	Timescale	Resources	Training	Monitoring	Success criteria
7.1 To develop strong working relationship with new team vicar	Meet with vicar and discuss how links can be developed	JC	Oct 2016	N/A	N/A	Feedback to governors in heads report Link governor to feedback	Vicar regularly visiting and a familiar figure for children
	Arrange dates as appropriate	JC	Oct 16 when in post				
	Evaluate and improve as required	JC	Termly				
	Continue to liaise with Church re Open the Book	JC	Sept 2016				
7.2 To re-introduce family worship each half term	Discuss with staff best timings of worship each half term	JC	Sept 2016	N/A	N/A	Gov to attend services	New families join school for regular worship
	Publish dates in advance on newsletter and invite families	JC	Sept 2016	N/A	N/A	Newsletter shared	
	Organise themes	JC	Harvest Remembrance Christmas Open Book Easter Summer Leavers Service	N/A	N/A		
7.3 To extend work of Parent Support Worker to target support for parents	Meet with Kathy to discuss role development	JC KJ	Sept 2016	£4000	KJ time	Kathy to report to pupils and admissions committee	Parents feel that they have access to support as they need it Role is refined and agreed
	Publish dates in newsletter for meetings	JC TA	Oct 2016				
	Keep room available and well organised. Parents use regularly as a space to meet one another. Parent suggestion box developed	KJ TB	ongoing				
	Training and workshops agreed and dates set for year. Invite parents across three schools	BW BC JC	Nov March June				
7.4 To continue to develop links with Methodist Church	Contact Tom and book in dates and agree themes for year	JC	Monthly			Feedback to gov through Head's Report	Further links developed
	Take children to visit the	KA	October				

	church						
	Invite members of congregation in to special events	JC	Dec Feb				
7.5 To develop newsletter by including key Bible verses and sharing our values	Discuss newsletter format with Tamsyn and ear mark area for verse to be added each week	JC	Nov 2016			Gover to monitor newsletter and parent comments	Newsletter to be used to communicate key verses known by children
	Write update each month to remind community about values	JC	Nov 2016 and monthly				